

CPD Activity Summary

CPD Activities over the 12 month period 2020		<p>Career status (include a brief description of job role over the 12 month period)</p> <ul style="list-style-type: none"> ● In January 2020 I was promoted to Professor of Biostatistics & Education at the University of Leeds (Specialist Science Education Department (SSED), LICAMM, School of Medicine). ● As a Teaching & Scholarship (T&S) academic, I focus on teaching statistical methods to a wide range of allied health professions students and supporting research projects for these students at undergraduate and postgraduate levels. ● I do not have substantive research commitments, but as Head of SSED at Leeds, I have wide-ranging leadership responsibilities (line managing ~30 T&S academic staff across a range of allied health professions). I am also a Senior Fellow of the Higher Education Academy, with interests in the scholarship of learning & teaching. ● My CPD thus not only involves maintaining my statistical skills, but also increasingly over the last year my responsibilities in leadership and educational pedagogy. 				
Start /End Dates	Description of Activity	Category of Activity	Learn- ing hrs	Benefits to self/own practice	Benefits to users/impact on service	Supporting evidence
02/20-11/20	Attendance at Royal Statistical Society Leeds/Bradford local group seminars held on 11/02/20, 21/04/20 and 18/11/20	Formal/educat ional	6	Maintain awareness of research frontiers in applied statistics across a range of applications and methodologies.	Whilst I am not personally active in research, I support the research of others who benefit from my awareness of emerging techniques & methods	Registration emails
01/20	Attendance at Leeds University Student Education Conference on 07/01/20	Formal/educat ional	6	Exposure to a wide range of new ideas in student education and support from disciplines across the University	I teach students from a wide range of different disciplines at UG and PG levels who benefit from my adoption of new teaching technologies that appeal to different learning styles	Registration email
01/20	Organisation of and attendance at SSED away day on 13/01/20	Professional activity	4	Organising the event developed my links to the Leeds Institute of Teaching	Staff that I line manage were exposed to new ideas in teaching pedagogy and my links to LITE who could fund	Emails with LITE colleagues

				Excellence (LITE) who delivered the CPD session	and support their development as educators	
01/20-12/20	Attendance at LICAMM staff meetings (each month) and the LICAMM Impact and Innovation Away Day (28/02/20)	Formal/educational	10	My Institute (LICAMM) is a broad and multiprofessional organisation. At staff meetings internal and external speakers present on a broad range of topics (from Research & REF, Equality & Inclusion policy e.g autism awareness, staff coaching & mentoring). Awareness of areas I'm not directly involved in is important to my leadership role	As Head of Department it is important I am aware of all aspects of our Institute to be able to link individuals with opportunities and to make sure we operate with institutional policies and procedures.	Emails of meeting agendas, registration email for Impact and Innovation event
02/20-11/20	Organisation and attendance at SSED staff meetings 11/02, 08/07, 05/08, 02/09, 09/11	Professional activity	5	Staff present on a broad range of education topics related to their specialist interests (e.g admissions processes, assessment processes, simulated learning). Awareness of their interests and developments helps me to support them	Encouraging sharing of good practice helps staff develop and work together more effectively	Calendar invites
02/20	Leadership in Practice active learning set (22/02/20)	Professional activity	2	In 2019 I attended a 2.5 day Leadership course. Active learning sets were set up and continued after the course where we could meet and discuss issues relating to our leadership challenges	A wider range of leadership skills developed from peer learning	Email / calendar invite
03/20-11/20	Online learning induction and discussion sessions (18/03, 04/11)	Formal/educational	4	In response to COVID the University put on training in online systems such as Blackboard, Collaborate, Microsoft Teams, TopHat so	Making use of the full functionality of these tools (polls, breakout rooms) has enriched my students experiences in online learning	Registration emails

				teaching and assessment could continue during remote working		
06/20/11/20	Reading up and developing my skills in supporting student systematic review projects and meta-analyses, using e.g. Cochrane resources	Self-directed learning	6	Enhanced my understanding of systematic reviews and meta-analysis which was an area I had not researched or taught in previously	The students I support have increasingly undertaken systematic review research projects in preference to projects based on analysis of primary data (particularly due to COVID restrictions). Developing my knowledge in this area was key for me to support them.	Lists of online resources, articles and textbooks. Student dissertations and feedback.
09/20-11/20	Meetings with my LITE mentor 24/09/20 and 26/11/20	Professional activity	2	Professional mentoring in scholarship of learning & teaching helping me to develop projects in online reusable learning objects and quality assurance in higher education	As a T&S professor it is important that I model behaviours expected in staff I line manage and develop my skills in pedagogic research	Emails / calendar invites
09/20	Teaching & Learning Mathematics Online (TALMO) event 22/09/20	Formal/educational	2	In delivering training in statistical software (R and SPSS) online to students it was important that I benchmarked my plans for the new academic year against peers across the UK and internationally	Students benefited from an evidenced based approach in moving physical computer lab classes to virtual computer classes in Semester 1 2020.	Registration email
10/20-11/20	University briefing sessions from new Vice Chancellor (07/10) and Executive Dean of Faculty (09/11)	Formal/educational	2	Understanding the new 2021-2030 strategy for the University and the "Medicine Redefined" project that informs School/Institute/Department strategy	I am better able to support the staff that I line manage to align and develop to local and institutional priorities	Registration emails

09/20-11/20	University Senate meetings (07/10, 11/11)	Professional activity	4	In September 2020 I was elected to the University Senate representing the Faculty of Medicine & Health. Undertaking a role at the Centre of the University for the first time required me to carefully scrutinise committee papers to properly understand the broader context.	I am better able to support the staff that I line manage to align and develop to institutional priorities	Calendar invites & committee papers
			57 hours			